

Horngren's Financial & Managerial Accounting

The Financial Chapters

SEVENTH EDITION

Tracie L. Miller-Nobles • Brenda L. Mattison



HORNGREN'S Financial & Managerial Accounting THE FINANCIAL CHAPTERS

SEVENTH EDITION

GLOBAL EDITION

Tracie Miller-Nobles

Austin Community College

Brenda Mattison

Tri-County Technical College



Please contact https://support.pearson.com/getsupport/s/contactsupport with any queries on this content.

Acknowledgments of third-party content appear on the appropriate page within the text.

Pearson Education Limited KAO Two KAO Park Hockham Way Harlow Essex CM17 9SR United Kingdom

and Associated Companies throughout the world

Visit us on the World Wide Web at: www.pearsonglobaleditions.com

© Pearson Education Limited 2022

The rights of Tracie L. Miller-Nobles and Brenda L. Mattison, to be identified as the authors of this work, have been asserted by them in accordance with the Copyright, Designs and Patents Act 1988.

Authorized adaptation from the United States edition, entitled Horngren's Financial & Managerial Accounting: The Financial Chapters, 7th Edition, ISBN 978-0-136-50531-0 by Tracie L. Miller-Nobles and Brenda L. Mattison, published by Pearson Education © 2021

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without either the prior written permission of the publisher or a license permitting restricted copying in the United Kingdom issued by the Copyright Licensing Agency Ltd, Saffron House, 6–10 Kirby Street, London EC1N 8TS. For information regarding permissions, request forms, and the appropriate contacts within the Pearson Education Global Rights and Permissions department, please visit www.pearsoned.com/permissions/.

All trademarks used herein are the property of their respective owners. The use of any trademark in this text does not vest in the author or publisher any trademark ownership rights in such trademarks, nor does the use of such trademarks imply any affiliation with or endorsement of this book by such owners.

This eBook is a standalone product and may or may not include all assets that were part of the print version. It also does not provide access to other Pearson digital products like Revel. The publisher reserves the right to remove any material in this eBook at any time.

British Library Cataloguing-in-Publication Data

A catalogue record for this book is available from the British Library

ISBN 10: 1-292-41232-1 ISBN 13: 978-1-292-41232-0 eBook ISBN 13: 978-1-292-41230-6

Typeset in Garamond MT Pro 11/13 by SPi Global

About the Authors



Tracie L. Miller-Nobles, CPA, is an associate professor at Austin Community College. She has teaching experience at the community college and university level. Prof. Miller-Nobles received her master's degree in accounting from Texas A&M University and is working on her doctoral degree in Adult Education also from Texas A&M University. Her research interest includes financial literacy education, adult learning theories, and online learning. She has public accounting experience with Deloitte Tax LLP.

Prof. Miller-Nobles is on the Board of Directors for the American Accounting Association (AAA) as Director-Focusing on Members. She has served in leadership roles for AAA's Teaching, Learning, and Curriculum section and AAA's Two Year College section and was a member of the Pathway's Commission on Accounting Higher Education. Prof. Miller-Nobles is also on the Board of Directors for Teachers of Accounting at Two-Year Colleges (TACTYC) as Secretary/Webmaster. She is an active member of the American Institute of Certified Public Accountants (AICPA) Consumer Financial Education Advocates committee. At the state level, she serves on the Relations with Educational Institutes for the Texas Society of Certified Public Accountants (TXCPA).

Tracie has received several teaching and professional awards including the AAA J. Michael and Mary Anne Cook Prize, TXCPA Outstanding Accounting Educator, TXCPA Rising Star, and the TXCPA Austin Chapter CPA of the Year. In her spare time, Tracie enjoys spending time with her husband, Kevin, his three kids, Caleb, Josh, and Meggie, her parents, Kipp and Sylvia, and sister, Michelle. She believes that camping and hiking is restorative and calming and that life was meant for good friends and great adventures. Tracie has been mentored by many wonderful colleagues and inspired by her students.

Brenda L. Mattison, CMA, has a bachelor's degree in education and a master's degree in accounting, both from Clemson University. She is currently an Accounting Instructor at Tri-County Technical College in Pendleton, South Carolina. Brenda previously served as Accounting Program Coordinator at TCTC and has prior experience teaching accounting at Robeson Community College, Lumberton, North Carolina; University of South Carolina Upstate, Spartanburg, South Carolina; and Rasmussen Business College, Eagan, Minnesota. She also has accounting work experience in retail and manufacturing businesses and is a Certified Management Accountant.

Brenda is a member of the American Accounting Association, Institute of Management Accountants, South Carolina Technical Education Association, and Teachers of Accounting at Two Year Colleges. She is currently serving on the Board of Directors as Vice President of Conference Administration of Teachers of Accounting at Two Year Colleges.

Brenda previously served as Faculty Fellow at Tri-County Technical College. She has presented at state, regional, and national conferences on topics including active learning, course development, and student engagement.

In her spare time, Brenda enjoys reading and spending time with her family. She is also an active volunteer in the community, serving her church and other organizations.



Brief Contents

Chapter 1	Accounting and the Business Environment	19
Chapter 2	Recording Business Transactions	75
Chapter 3	The Adjusting Process	137
Chapter 4	Completing the Accounting Cycle	203
Chapter 5	Merchandising Operations	265
Chapter 6	Merchandise Inventory	345
Chapter 7	Internal Control and Cash	401
Chapter 8	Receivables	455
Chapter 9	Plant Assets, Natural Resources, and Intangibles	511
Chapter 10	Investments	567
Chapter 11	Current Liabilities and Payroll	601
Chapter 12	Long-Term Liabilities	643
Chapter 13	Stockholders' Equity	695
Chapter 14	The Statement of Cash Flows	757
Chapter 15	Financial Statement Analysis	825
APPENDIX A—Present Value Tables and Future Value Tables		883
APPENDIX B—Accounting Information Systems		887
GLOSSARY		941
INDEX		949
PHOTO CREDI	TS	963

Contents

CHAPTER 1	How Do You Use the Debt Ratio to Evaluate Business
Accounting and the Business Environment 19	Performance? 100
Why Is Accounting Important? 20	Review 102
Decision Makers: The Users of Accounting Information 21	Assess Your Progress 109
Accounting Matters 22	■ Critical Thinking 132
What Are the Organizations and Rules that Govern	3
Accounting? 24 Governing Organizations 24	CHAPTER 3
Generally Accepted Accounting Principles 24	The Adjusting Process 137
The Economic Entity Assumption 25	What Is the Difference Between Cash Basis Accounting
The Cost Principle 28 The Going Concern Assumption 28	and Accrual Basis Accounting? 138
The Monetary Unit Assumption 28	What Concepts and Principles Apply to Accrual Basis
International Financial Reporting Standards 28	Accounting? 140
Ethics in Accounting and Business 29	The Time Period Concept 140 The Revenue Recognition Principle 140
What Is the Accounting Equation? 30 Assets 30	The Matching Principle 141
Liabilities 30	What Are Adjusting Entries, and How Do We Record
Equity 30	Them? 142
How Do You Analyze a Transaction? 31	Deferred Expenses 143
Transaction Analysis for Smart Touch Learning 32	Deferred Revenues 149 Accrued Expenses 150
How Do You Prepare Financial Statements? 37 Income Statement 38	Accrued Revenues 154
Statement of Retained Earnings 38	What Is the Purpose of the Adjusted Trial Balance, and
Balance Sheet 39	How Do We Prepare It? 158
Statement of Cash Flows 40	What Is the Impact of Adjusting Entries on the Financial
How Do You Use Financial Statements to Evaluate Business Performance? 42	Statements? 160
Kohl's Corporation 42	How Could a Worksheet Help in Preparing Adjusting
Return on Assets (ROA) 42	Entries and the Adjusted Trial Balance? 162
Review 44	APPENDIX 3A: Alternative Treatment of Recording
■ Assess Your Progress 50	Deferred Expenses and Deferred Revenues 164
Critical Thinking 70 CHAPTER 2	What Is an Alternative Treatment of Recording Deferred Expenses and Deferred Revenues? 164 Deferred Expenses 164 Deferred Revenues 166
	Deferred Revenues 166 Review 167
Recording Business Transactions 75	Assess Your Progress 174
What Is an Account? 76	Critical Thinking 197
Assets 76 Liabilities 76	a critical fillinking 157
Equity 78	A
Chart of Accounts 78	CHAPTER 4
Ledger 79 What Is Double-Entry Accounting? 80	Completing the Accounting Cycle 203
What Is Double-Entry Accounting? 80 The T-Account 80	How Do We Prepare Financial Statements? 204
Increases and Decreases in the Accounts 80	Relationships Among the Financial Statements 205
Expanding the Rules of Debit and Credit 81	Classified Balance Sheet 206
The Normal Balance of an Account 81 Determining the Balance of a T-Account 83	How Could a Worksheet Help in Preparing Financial
How Do You Record Transactions? 83	Statements? 209 Section 5—Income Statement 209
Source Documents—The Origin of the Transactions 83	Section 6—Balance Sheet 209
Journalizing and Posting Transactions 84	Section 7—Determine Net Income or Net Loss 210
The Ledger Accounts After Posting 94 The Four-Column Account: An Alternative to the T-Account 96	What Is the Closing Process, and How Do We Close the
What Is the Trial Balance? 98	Accounts? 211 Closing Temporary Accounts—Net Income for the Period 212
Preparing Financial Statements from the Trial Balance 98	Closing Temporary Accounts—Net Income for the Period 215
Correcting Trial Balance Errors 99	Closing Temporary Accounts—Summary 215

How Do We Prepare a Post-Clos	sing Trial Balance?	218
What Is the Accounting Cycle?	219	

How Do We Use the Current Ratio to Evaluate Business Performance? 221

APPENDIX 4A: Reversing Entries: An Optional Step 223

What Are Reversing Entries? 223

Accounting for Accrued Expenses 223
Accounting Without a Reversing Entry 224
Accounting with a Reversing Entry 224

- Review 226
- Assess Your Progress 234
- Critical Thinking 259
- Comprehensive Problem F:4-1 for Chapters F:1–F:4 260
- Comprehensive Problem F:4-2 for Chapters F:1–F:4 262

CHAPTER 5

Merchandising Operations 265

What Are Merchandising Operations? 266

The Operating Cycle of a Merchandising Business 266

Merchandise Inventory Systems: Perpetual and Periodic Inventory

Systems 268

How Are Purchases of Merchandise Inventory Recorded in a Perpetual Inventory System? 269

Purchase of Merchandise Inventory 270
Purchase Returns and Allowances 271
Purchase Discounts 272
Transportation Costs 274
Net Cost of Inventory Purchased 275

How Are Sales of Merchandise Inventory Recorded in a Perpetual Inventory System? 276

Cash and Credit Card Sales 276
Sales on Account, No Discount 277
Sales Returns and Allowances 278
Sales on Account, with Discount 280
Transportation Costs—Freight Out 282

What Are the Adjusting and Closing Entries for a Merchandiser? 282

Adjusting Merchandise Inventory for Inventory Shrinkage 283
Adjusting Sales Revenue and Merchandise Inventory for Estimated
Sales Returns 283
Closing the Accounts of a Merchandiser 284

How Are a Merchandiser's Financial Statements Prepared? 287

Income Statement 287

Multi-Step Income Statement 288

Statement of Retained Earnings and the Balance Sheet 290

How Do We Use the Gross Profit Percentage to Evaluate Business Performance? 291

APPENDIX 5A: Accounting for Multiple Performance Obligations 292

How Are Multiple Performance Obligations Recorded in a Perpetual Inventory System? 292

APPENDIX 5B: Accounting for Merchandise Inventory in a Periodic Inventory System 294

How Are Merchandise Inventory Transactions Recorded in a Periodic Inventory System? 294

Purchases of Merchandise Inventory—Periodic Inventory System 294

Purchase Returns and Allowances—Periodic Inventory System 294

Purchase Discounts—Periodic Inventory System 295

Transportation Costs—Periodic Inventory System 296

Net Cost of Inventory Purchased 296

Sale of Merchandise Inventory—Periodic Inventory System 296 Preparing Financial Statements—Periodic Inventory System 297 Adjusting and Closing Entries—Periodic Inventory System 297

- Review 301
- Assess Your Progress 314
- Critical Thinking 339

CHAPTER 6

Merchandise Inventory 345

What Are the Accounting Principles and Controls that Relate to Merchandise Inventory? 346

Accounting Principles 346 Control Over Merchandise Inventory 347

How Are Merchandise Inventory Costs Determined Under a Perpetual Inventory System? 349

Specific Identification Method 350 First-In, First-Out (FIFO) Method 351 Last-In, First-Out (LIFO) Method 353 Weighted-Average Method 355

How Are Financial Statements Affected by Using Different Inventory Costing Methods? 358

Income Statement 358 Balance Sheet 359

How Is Merchandise Inventory Valued When Using the Lower-of-Cost-or-Market Rule? 361

Computing the Lower-of-Cost-or-Market 361
Recording the Adjusting Journal Entry to Adjust Merchandise
Inventory 361

What Are the Effects of Merchandise Inventory Errors on the Financial Statements? 363

How Do We Use Inventory Turnover and Days' Sales in Inventory to Evaluate Business Performance? 365

Inventory Turnover 366
Days' Sales in Inventory 366
Evaluating Kohl's Corporation 366

APPENDIX 6A: Merchandise Inventory Costs Under a Periodic Inventory System 367

How Are Merchandise Inventory Costs Determined Under a Periodic Inventory System? 367

First-In, First Out (FIFO) Method 369 Last-In, First-Out (LIFO) Method 370 Weighted-Average Method 370

- Review 371
- Assess Your Progress 378
- Critical Thinking 393
- Comprehensive Problem for Chapters F:5 and F:6 395

CHAPTER 7

Internal Control and Cash 401

What Is Internal Control, and How Can It Be Used to Protect a Company's Assets? 402

Internal Control and the Sarbanes-Oxley Act 402

The Components of Internal Control 403

Internal Control Procedures 404

The Limitations of Internal Control—Costs and Benefits 406

What Are the Internal Control Procedures with Respect to Cash Receipts? 407

Cash Receipts Over the Counter 408 Cash Receipts by Mail 408

What Are the Internal Control Procedures with Respect to Cash Payments? 409

Controls Over Payment by Check 409

What Are the Internal Control Procedures Needed for Petty Cash and How Are Petty Cash Transactions Recorded? 411

Setting Up the Petty Cash Fund 412

Replenishing the Petty Cash Fund 412

Changing the Amount of the Petty Cash Fund 414

What Are the Internal Controls Needed with Debit and Credit Card Sales and How Are These Types of Sales Recorded? 414

How Can the Bank Account Be Used as a Control Device? 417

Signature Card 417

Deposit Ticket 417

Check 417

Bank Statement 418

Electronic Funds Transfers 418

Bank Reconciliation 419

Examining a Bank Reconciliation 422

Journalizing Transactions from the Bank Reconciliation 423

How Can the Cash Ratio Be Used to Evaluate Business Performance? 424

- Review 425
- Assess Your Progress 433
- Critical Thinking 449

CHAPTER 8

Receivables 455

What Are Common Types of Receivables, and How Are Credit Sales Recorded? 456

Types of Receivables 456

Exercising Internal Control Over Receivables 457

Recording Sales on Credit 457

Decreasing Collection Time and Credit Risk 458

How Are Uncollectibles Accounted for When Using the Direct Write-Off Method? 460

Recording and Writing Off Uncollectible Accounts—Direct Write-off Method 460

Recovery of Accounts Previously Written Off-Direct Write-off Method 460

Limitations of the Direct Write-off Method 461

How Are Uncollectibles Accounted for When Using the Allowance Method? 462

Recording Bad Debts Expense—Allowance Method 462 Writing Off Uncollectible Accounts—Allowance Method 463

Recovery of Accounts Previously Written Off-Allowance Method 464

Comparison of Recording Transactions for Uncollectibles Using the Direct Write-Off Method versus the Allowance Method 465

Estimating and Recording Bad Debts Expense—Allowance Method 466

Comparison of Income Statement Approach versus Balance Sheet Approach 471

How Are Notes Receivable Accounted for? 472

Identifying Maturity Date 473

Computing Interest on a Note 474

Accruing Interest Revenue and Recording Honored Notes Receivable 475

Recording Dishonored Notes Receivable 477

How Do We Use the Acid-Test Ratio, Accounts Receivable Turnover Ratio, and Days' Sales in Receivables to Evaluate Business Performance? 478

Acid-Test (or Quick) Ratio 479

Accounts Receivable Turnover Ratio 480

Days' Sales in Receivables 480

- Review 481
- Assess Your Progress 488
- Critical Thinking 506

CHAPTER 9

Plant Assets, Natural Resources, and **Intangibles** 511

How Does a Business Measure the Cost of Property, Plant, and Equipment? 512

Land and Land Improvements 513

Buildings 514

Machinery and Equipment 514

Furniture and Fixtures 515

Lump-Sum Purchase 515

Capital and Revenue Expenditures 516

What Is Depreciation, and How Is It Computed? 518

Factors in Computing Depreciation 518

Depreciation Methods 519

Partial-Year Depreciation 524

Changing Estimates of a Depreciable Asset 524

Reporting Property, Plant, and Equipment 525

How Are Disposals of Plant Assets Recorded? 526

Discarding Plant Assets 527

Selling Plant Assets 529

How Are Natural Resources Accounted for? 534

How Are Intangible Assets Accounted for? 535

Accounting for Intangibles 535

Specific Intangibles 535

Reporting of Intangible Assets 538

How Do We Use the Asset Turnover Ratio to Evaluate Business Performance? 539

APPENDIX 9A: Exchanging Plant Assets

How Are Exchanges of Plant Assets Accounted for? 540

Exchange of Plant Assets-Gain Situation 540

Exchange of Plant Assets-Loss Situation 541

■ Review 542 ■ Assess Your Progress 548	Bonus Plans 614 Vacation, Health, and Pension Benefits 615 Warranties 615		
■ Critical Thinking 561 ■ Comprehensive Problem for Chapters F:7, F:8, and F:9 562	How Are Contingent Liabilities Accounted for? 617 Remote Contingent Liability 618 Reasonably Possible Contingent Liability 618		
CHAPTER 10	Probable Contingent Liability 618		
Investments 567	How Do We Use the Times-Interest-Earned Ratio to Evaluate Business Performance? 619		
Why Do Companies Invest? 568	Review 620		
Debt Securities Versus Equity Securities 568	■ Assess Your Progress 626		
	■ Critical Thinking 639		
How Are Investments in Debt Securities Accounted for? 571	42		
Purchase of Debt Securities 571	CHAPTER 12		
	Long-Term Liabilities 643		
Other Accounting Issues for Debt Investments 572	How Are Long-Term Notes Payable and Mortgages		
Assess Your Progress 548 Critical Thinking 561 Comprehensive Problem for Chapters F:7, F:8, and F:9 562 CHAPTER 10 Investments 567 Why Do Companies Invest? 568 Debt Securities Versus Equity Securities 568 Reasons to Invest 568 Classification and Reporting of Investments 569 How Are Investments in Debt Securities Accounted for? 571 Purchase of Debt Securities 571 Interest Revenue 572 Disposition at Maturity 572 Other Accounting Issues for Debt Investments 572 How Are Investments in Equity Securities Accounted for? 573 Equity Securities with No Significant Influence (Fair Value Method) 573 Equity Securities with Significant Influence (Equity Method) 574 Equity Securities with Significant Influence (Equity Method) 576 How Are Debt and Equity Securities Reported? 576 Trading Debt Investments (Fair Value Method) 576 How Are Debt and Equity Securities (Fair Value Method) 578 Held-to-Maturity Debt Investments (Fair Value Method) 580 Equity Investments with No Significant Influence (Fair Value Method) 580 How Do We Use the Rate of Return on Total Assets to Evaluate Business Performance? 582 Review 583 Assess Your Progress 588 Critical Thinking 596 CHAPTER 1 Current Liabilities and Payroll 601 How Are Current Liabilities of Known Amounts Accounted for? 602 Accounts Payable 603 Income Tax Payable 603 Uncarned Revenue 604 Short-term Notes Payable 604 Current Portion of Long-term Notes Payable 606 How Do Companies Account for and Record Payroll? 606 Gross Pay and Net (Take-Home) Pay 607 Employee Payroll Withholding Deductions 607 Payroll Register 610 Journalizing Employee Payroll 611 Employer Payroll Taxes 611 Payment of Employer Payroll 1 Taxes and Employees' Withholdings 613 Internal Control Over Payroll 613	Payable Accounted for? 644 Long-term Notes Payable 644 Mortgages Payable 645		
Method) 573 Equity Securities with Significant Influence (Equity Method) 574	What Are Bonds? 647 Types of Bonds 648 Bond Prices 649		
Trading Debt Investments (Fair Value Method) 576	Present Value and Future Value 649 Bond Interest Rates 650 Issuing Bonds Versus Issuing Stock 651		
Equity Investments with No Significant Influence (Fair Value	How Are Bonds Payable Accounted for Using the Straight- Line Amortization Method? 652 Issuing Bonds Payable at Face Value 652		
How Do We Use the Rate of Return on Total Assets to Evaluate Business Performance? 582	Issuing Bonds Payable at a Discount 653 Issuing Bonds Payable at a Premium 656		
Review 583	How Is the Retirement of Bonds Payable Accounted for? 658		
■ Assess Your Progress 588 ■ Critical Thinking 596	Retirement of Bonds at Maturity 658 Retirement of Bonds Before Maturity 659		
4.4	How Are Liabilities Reported on the Balance Sheet? 660		
CHAPTER	How Do We Use the Debt to Equity Ratio to Evaluate Business Performance? 662		
	APPENDIX 12A: The Time Value of Money 663		
	What Is the Time Value of Money, and How Are Present		
	Value and Future Value Calculated? 663		
	Time Value of Money Concepts 664 Present Value of a Lump Sum 666		
	Present Value of an Annuity 666		
	Present Value of Bonds Payable 667		
,	Future Value of a Lump Sum 668 Future Value of an Annuity 669		
Gross Pay and Net (Take-Home) Pay 607	APPENDIX 12B: Effective-Interest Method of Amortization 670		
·	How Are Bonds Payable Accounted for Using the		
Employer Payroll Taxes 611 Payment of Employer Payroll Taxes and Employees'	Effective-Interest Amortization Method? 670 Effective-Interest Amortization for a Bond Discount 670 Effective-Interest Amortization of a Bond Premium 671		
-	■ Review 673		
How Are Current Liabilities That Must Be Estimated	■ Assess Your Progress 678		
Accounted for? 614	■ Critical Thinking 692		

CHAPTER 13

Stockholders' Equity 695

What Is a Corporation? 696

Characteristics of Corporations 696 Stockholders' Equity Basics 697

How Is the Issuance of Stock Accounted for? 700

Issuing Common Stock at Par Value 701 Issuing Common Stock at a Premium 701 Issuing No-Par Common Stock 702 Issuing Stated Value Common Stock 703 Issuing Common Stock for Assets Other Than Cash 703 Issuing Preferred Stock 704

How Is Treasury Stock Accounted for? 705

Treasury Stock Basics 705 Purchase of Treasury Stock Sale of Treasury Stock 705 Retirement of Stock 709

How Are Dividends and Stock Splits Accounted for? 709

709 Cash Dividends Stock Dividends Stock Splits 716 Cash Dividends, Stock Dividends, and Stock Splits Compared 716

How Is the Complete Corporate Income Statement Prepared? 717

Continuing Operations 717 Discontinued Operations 718 Earnings per Share 718

How Is Equity Reported for a Corporation? 719

Statement of Retained Earnings 719 Statement of Stockholders' Equity 720

How Do We Use Stockholders' Equity Ratios to Evaluate **Business Performance?** 721

Earnings per Share 721 Price/Earnings Ratio 722 Rate of Return on Common Stockholders' Equity 722

- Review 723
- Assess Your Progress 731
- Critical Thinking 749
- Comprehensive Problem for Chapters F:11, F:12, and F:13 750

CHAPTER 14

The Statement of Cash Flows 757

What Is the Statement of Cash Flows? 758

Purpose of the Statement of Cash Flows 758 Classification of Cash Flows 759 Two Formats for Operating Activities 761

How Is the Statement of Cash Flows Prepared Using the Indirect Method? 761

Cash Flows from Operating Activities 764 Cash Flows from Investing Activities Cash Flows from Financing Activities 770 Net Change in Cash and Cash Balances 774 Non-cash Investing and Financing Activities 774

How Do We Use Free Cash Flow to Evaluate Business Performance? 776

APPENDIX 14A: Preparing the Statement of Cash Flows by the Direct Method 777

How Is the Statement of Cash Flows Prepared Using the Direct Method? 777

Cash Flows from Operating Activities 778

APPENDIX 14B: Preparing the Statement of Cash Flows Using the Indirect Method and a Spreadsheet 784

How Is the Statement of Cash Flows Prepared Using the Indirect Method and a Spreadsheet? 784

- Review 788
- Assess Your Progress 794
- Critical Thinking 820

CHAPTER 15

Financial Statement Analysis 825

How Are Financial Statements Used to Analyze a Business? 826

Purpose of Analysis 826 Tools of Analysis 826 Corporate Financial Reports 826

How Do We Use Horizontal Analysis to Analyze a Business? 828

Horizontal Analysis of the Income Statement 829 Horizontal Analysis of the Balance Sheet 830 Trend Analysis 831

How Do We Use Vertical Analysis to Analyze a Business? 832

Vertical Analysis of the Income Statement 833 Vertical Analysis of the Balance Sheet 834 Common-Size Statements 835 Benchmarking 836

How Do We Use Ratios to Analyze a Business? 837

Evaluating the Ability to Pay Current Liabilities 838 Evaluating the Ability to Sell Merchandise Inventory and Collect Receivables 841 Evaluating the Ability to Pay Long-term Debt 843 Evaluating Profitability 845 Evaluating Stock as an Investment 848

Red Flags in Financial Statement Analyses 850

- Review 852
- Assess Your Progress 860
- Critical Thinking 879

APPENDIX A—Present Value Tables and Future Value Tables 883 **APPENDIX B**—Accounting Information Systems 887 GLOSSARY 941

INDEX 949

PHOTO CREDITS 963

Financial & Managerial Accounting . . . Expanding on Proven Success

What's New to the Edition

UPDATED! End of Chapter exercises and problems have been updated with new years and company financial information.
UPDATED! Chapter openers, Tying It All Together features, and financial statement analysis companies (Kohl's and Target) have been updated with current company financial information.

NEW FEATURE ON DATA ANALYTICS! Data Analytics is becoming critically important in business—specifically in accounting. A new feature called Data Analytics in Accounting has been integrated throughout the narrative. In an increasingly competitive environment, having the ability to harness information to make sound business decisions is becoming crucial. Throughout the chapters, this feature highlights how real companies use Data Analytics to track inventory, monitor cash flow, forecast sales, and maximize profits. This feature also discusses emerging technologies, such as robotic process automation and artificial intelligence, and how they relate to businesses.

NEW DATA ANALYTICS PROJECTS! Each project contains a list of requirements, a dataset, a tutorial video, and instructions for using software such as Excel, Power BI, or Tableau to offer students hands-on practice in analyzing and reporting data. Using these tools, students learn how to extract and examine key information about a company related to its products, operations, and consumer buying habits. With this experience and knowledge, students are able to make smarter business decisions and are better prepared for the workforce.

NEW COVERAGE ON EMPLOYABILITY! The first courses in accounting are a great place to discuss the importance of accounting credentials in today's job market. Throughout the narrative, we highlight the role of accounting in businesses including the most relevant accounting credentials, as well as some new ones for students beginning their study of accounting. When discussing accounting in the business environment, in addition to the traditional career path (CPA), we also provide information about additional certifications available to accounting majors including Certified Management Accounting (CMA), Chartered Global Management Accountant (CGMA), and Certified Financial Planner (CFP).

Chapter 1: Accounting and the Business Environment

- Added discussion on additional certifications available to accounting majors including Chartered Global Management Accountant and Certified Financial Planner.
- Added discussion on the need for technology skills and knowledge for accountants.
- Clarified the equity discussion to help students better understand the changes in equity based on customer feedback/requests.

Chapter 2: Recording Business Transactions

• Added Data Analytics in Accounting feature about the chart of accounts.

Chapter 5: Merchandising Operations

- Realigned the order of the purchase section to better explain how a company records purchase returns and corresponding payment.
- · Realigned the order of sales section to better explain how a company records sales returns and corresponding receipt.
- Added T-accounts to help students understand the journal entries.
- Added customer and vendor names for Accounts Receivable and Accounts Payable.
- Moved adjusting sales revenue and merchandise inventory for estimated sales returns to LO4 which covers adjusting and closing entries for merchandisers.
- Realigned Appendix 5B purchases and sales sections to better explain how a company records these transactions.
- Clarified discussion of how a periodic inventory system records estimated sales returns.
- Modified Check Your Understanding F:5-2 to include the new accounts introduced under Revenue Recognition Standard.
- Reviewed EOC to ensure that all new accounts (Estimated Returns Inventory, Refunds Payable, and Sales Discounts Forfeited)
 were adequately covered in problems.

- Adjusted EOC to give options for professors who do not want to cover Sales Returns and Allowances (Estimated Returns Inventory and Refunds Payable).
- Optional online appendix (and associated End of Chapter exercises) available for faculty who would like to cover the gross method of recording accounting receivables.

Chapter 6: Merchandising Inventory

- Added Data Analytics in Accounting feature discussing how companies track inventory.
- Added more explanation for how to calculate inventory cost flow for FIFO, LIFO, and weighted average under perpetual method.

Chapter 7: Internal Control and Cash

- Added Data Analytics in Accounting feature on cryptocurrencies and blockchain.
- Added internal control procedures for accepting debit and credit card sales.
- Changed company used in Tying It All Together feature to Chipotle Mexican Grill and discussed the unauthorized malware activity that occurred in April 2017.

Chapter 8: Receivables

• Changed company used in Tying It All Together feature from Sears to Amazon.com, Inc.

Chapter 9: Plant Assets, Natural Resources, and Intangibles

• Added Data Analytics in Accounting feature on water and energy consumption.

Chapter 11: Current Liabilities and Payroll

• Updated payroll tax amounts for 2019 (current at time of printing).

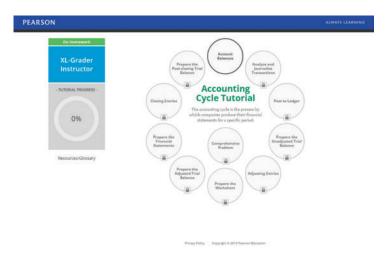
Chapter 14: The Statement of Cash Flows

• Added Data Analytics in Accounting feature on monitoring cash flow.

Solving Learning and Teaching Challenges

Accounting Cycle Tutorial

This interactive tutorial helps students master the Accounting Cycle for early and continued success in the Introduction to Accounting course. The tutorial, accessed by computer, smartphone, or tablet, provides students with brief explanations of each concept of the Accounting Cycle through engaging, interactive activities. Students are immediately assessed on their understanding and their performance is recorded. A built-in comprehensive problem can be assigned to reinforce the lessons learned in the accounting cycle tutorial. Whether the Accounting Cycle Tutorial is used as a remediation self-study tool or course assignment, students have yet another resource to help them be successful with the accounting cycle.



Chapter Openers

Chapter openers set up the concepts to be covered in the chapter using stories students can relate to. The implications of those concepts on a company's reporting and decision making processes are then discussed.

Tying It All Together

This feature ties together key concepts from the chapter using the company highlighted in the chapter opener. The in-chapter box feature presents scenarios and questions that the company could face and focuses on the decisionmaking process. The End of Chapter business case helps students synthesize the concepts of the chapter and reinforce critical thinking.

TYING IT ALL TOGETHER

closed at the end of the period. Revenues, expenses, and dividends are all temporary accounts. Some examples of temporary accounts that Hyatt Hotels owns and operates hotels in Cocuntries around the world. For the year ended December 31, 2018, the company reported revenues totaling \$4.5 billion with net income of \$769 million. (You can find Hyatt Hotels Corporation's annual report at <a href="https://press.org/linear-state tion's annual report at https://www.sec.gov/Archives/ed data/1468174/000146817419000009/h10-k123118.htm)

ald Hyatt Hotels Corporation record closing entries

Hyatt Hotels would record closing entries in order to get the Hyatt Hotels would record closing entires in order to get the accounts ready for next year. All companies record closing entires in order to zero out all revenue and expense accounts. In addi-tion, the closing process updates the Retained Earnings account balance for net income or loss during the period and any divi-dends paid to stockholders.

Why are temporary accounts important in the closing process? What type of temporary accounts would Hyatt Hotels Corporation have?

When would Hyatt Hotels Corporation prepare its post-closing trial balance? What type of accounts would be reported on this trial balance?

reported on this trial balance?
A post-closing trial balance is a list of all permanent accounts and their balances at the end of the accounting period and is prepared after the closing process. Hyatt Hotels would report only permanent accounts on its post-closing trial balance. Some examples of permanent accounts that Hyatt Hotels might have include assets, such as Cash and Property, liabilities, such as Accounts Payable; and equity, such as Common Stock and Retained Earnings.

> Tying It All Together F:4-1

Before you begin this assignment, review the Tying It All Together feature in the chapter. It will also be helpful if you review Hyati ort (https://www.sec.gov/Archives/edgar/data/1468174/000146817419000009/h10k123118.htm#sE3993A8AD84040710041937D19B26344).

Hyatt Hotels Corporation is headquartered in Chicago and is a leading global hospitality company. The company owns, and operates hotels, resorts, and vacation ownership properties in 60 different countries. For the year ended December 31, 2018, Hyatt Hotels reported the following select account information (in millions):

Revenue	\$ 4,454
Selling, general, and administrative expense	4,122
Other Income	695
Interest Expense	76
Income Tax Expense	182
Dividends	68
Retained Earnings, December 31, 2017	3,118

Requirements

- 2. Determine Hyatt Hotels Corporation's ending Retained Earnings balance at December 31, 2018.
- 3. Review the Hyatt Hotels Corporation's balance sheet included in the 2018 annual report and find ending Retained Earnings, December 31, 2018. Does your ending Retained Earnings calculated in Requirement 2 match?

Effect on the Accounting Equation

Next to every journal entry in both financial and managerial chapters, these illustrations help reinforce the connections between recording transactions and the effect those transactions have on the accounting equation.

On November 8, Smart Touch Learning collected cash of \$5,500 for service revenue that the business earned by providing e-learning services for clients.

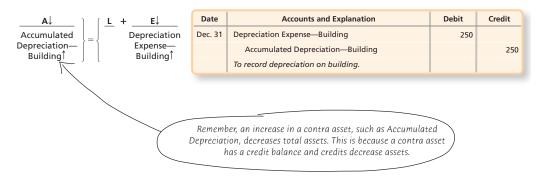
The asset Cash increased, so we debit Cash. Revenue increased, so we credit Service Revenue.



Date	Accounts and Explanation	Debit	Credit
Nov. 8	Cash	5,500	
	Service Revenue		5,500
	Performed services and received cash.		

Instructor Tips & Tricks

Found throughout the text, these handwritten notes mimic the experience of having an experienced teacher walk a student through concepts on the "board." Many include mnemonic devices or examples to help students remember the rules of accounting.



Common Questions, Answered

Our authors have spent years in the classroom answering students' questions and have found patterns in the concepts or rules that consistently confuse students. These commonly asked questions are located in the margin of the text next to where the answer or clarification can be found highlighted in purple text.



Why was the account Patent credited instead of Accumulated Amortization—Patent?

Notice that Smart Touch Learning credited the amortization directly to the intangible asset, Patent, instead of using an Accumulated Amortization account. A company may credit an intangible asset directly when recording amortization expense, or it may use the account Accumulated Amortization. Companies frequently choose to credit the asset account directly because the residual value is generally zero and there is no physical asset to dispose of at the end of its useful life, so the asset essentially removes itself from the books through the process of amortization.

At the end of the first year, Smart Touch Learning will report this patent at \$160,000 (\$200,000 cost minus first-year amortization of \$40,000), the next year at \$120,000, and so forth. Each year for five years the value of the patent will be reduced until the end of its five-year life, at which point its book value will be \$0.

Decision Boxes

This feature provides common questions and potential solutions business owners face. Students are asked to determine the course of action they would take based on concepts covered in the chapter and are then given potential solutions.

DECISIONS

What e-commerce internal controls should be put into place?

Jason Kane works as an information technology auditor for Netproducts, a retailer that sells merchandise over the Internet. Jason has been assigned the responsibility of reviewing the existing procedures and suggesting internal controls that could best protect the company. Netproducts sells all its merchandise over the Internet and accepts only credit card payments. Netproducts tracks trend information about its sales and maintains all customer, product, and pricing information on the company's intranet. In addition, Netproducts keeps employee information such as annual leave, payroll deposits, and Social Security numbers on its intranet. What e-commerce controls should Jason suggest?

Solution

Jason should suggest that specific controls be put into place, such as using encryption technology and firewalls, to protect customer and employee information. He should recommend that customers be required to create an online account with a password for the site and that the company only use secured Internet networks. In addition, Netproducts should ensure that the customer and employee data are physically secured and that access to the data can be obtained only by authorized individuals.

Things You Should Know

Provides students with a brief review of each learning objective presented in a question and answer format.

> Things You Should Know

- 1. How do we prepare financial statements?
 - Financial statements are prepared from the adjusted trial balance in the following order:
 - Income statement—reports revenues and expenses and calculates net income or net loss during the period
 - Statement of retained earnings—shows how retained earnings changed during the period due to net income or net loss and dividends
 - 3. Balance sheet—reports assets, liabilities, and stockholders' equity as of the last
 - A classified balance sheet classifies each asset and each liability into specific categories.
- 2. How could a worksheet help in preparing financial statements?
 - The columns of a worksheet can be extended to help in preparing the financial statements.
 - \blacksquare The income statement section will include only revenue and expense accounts.
 - The balance sheet section will include asset and liability accounts and all equity accounts except revenues and expenses.

Using Excel Problems

This End-of-Chapter problem introduces students to Excel to solve common accounting problems as they would in the business environment. Students will work from a template that will aid them in solving the problem related to accounting concepts taught in the chapter. Each chapter focuses on different Excel skills.

End-of-Chapter Continuing and Comprehensive Problems

> Continuing Problem

P-F:1-55 is the first problem in a continuing problem that will be used throughout the chapters to reinforce the concepts learned.

P-F:1-55 Using the accounting equation for transaction analysis, preparing financial statements, and calculating return on assets (ROA)

Canyon Canoe Company is a service-based company that rents canoes for use on local lakes and rivers. Amber and Zack Wilson graduated from college about 10 years ago. They both worked for one of the "Big Four" accounting firms and became CPAs. Because they both love the outdoors, they decided to begin a new business that will combine their love of outdoor activities with their business knowledge. Amber and Zack decide that they will create a new corporation, Canyon Canoe Company, or CCC for short. The business began operations on November 1, 2024.

- Nov. 1 Received \$16,000 cash to begin the company and issued common stock to Amber and Zack.
 - 2 Signed a lease for a building and paid \$1,200 for the first month's rent.
 - 3 Purchased canoes for \$4,800 on account.
 - 4 Purchased office supplies on account, \$750.

Continuing Problem—Starts in Chapter F:1 and runs through the financial chapters, exposing students to recording entries for a service company and then moving into recording transactions for a merchandiser later in the text.

Practice Set—Starts in Chapter F:2 and goes through the financial chapters and provides another opportunity for students to practice the entire accounting cycle. The Practice Set uses the same company in each chapter, but is often not as extensive as the continuing problem.

> Practice Set

P-F:4-42 Completing the accounting cycle from adjusted trial balance to post-closing trial balance with an optional worksheet

Refer to the Practice Set data provided in Chapters F:2 and F:3 for Crystal Clear Cleaning.

Requirements

- 1. Prepare a worksheet (optional) at November 30, 2024. Use the unadjusted trial balance from Chapter F:2 and the adjusting entries from Chapter F:3.
- 2. Prepare an income statement and statement of retained earnings for the month ended November 30, 2024. Also prepare a classified balance sheet at November 30, 2024, using the report format. Assume the Notes Payable is long-term. Use the worksheet prepared in Requirement 1 or the adjusted trial balance from Chapter F:3.
- Prepare closing entries at November 30, 2024, and post to the accounts. Open
 T-accounts for Income Summary and Retained earnings. Determine the ending
 balance in each account. Denote each closing amount as Clos. and each account
 balance as Balance.
- 4. Prepare a post-closing trial balance at November 30, 2024.

Comprehensive Problem 1 for Chapters F:1–F:4—Covers the entire accounting cycle for a service company.

Comprehensive Problem 2 for Chapters F:1–F:4—A continuation of Comprehensive Problem 1. It requires the student to record transactions for the month after the closing process.

Comprehensive Problem for Chapters F:5 and F:6—Covers the entire accounting cycle for a merchandising company, including analysis.

Comprehensive Problem for Chapters F:7, F:8, and F:9—Covers cash, receivables, and long-term assets transactions and analysis.

Comprehensive Problem for Chapters F:11, F:12, and F:13—Covers payroll, other current liabilities, long-term liabilities, and stockholders' equity transactions and analysis.

Comprehensive Problem for Appendix B—Uses special journals and subsidiary ledgers and covers the entire accounting cycle for a merchandising company. Students can complete this comprehensive problem using the MyAccountingLab General Ledger or Quickbooks[®] software.

Dear Colleague,

Thank you for taking the time to review *Horngren's Financial and Managerial Accounting*. We are excited to share our most recent changes and innovations with you as we expand on the proven success of the Horngren franchise. Using what we learned from market feedback, our colleagues, and our students, we've designed this edition to focus on several goals.

This edition we again focus on ensuring that we produce a textbook that provides students with the content and resources they need to be successful. We continually update our pedagogy and content to represent the leading methods and topics necessary for student success. As authors, we reviewed each and every component to ensure the textbook, student resources, and instructor supplements are clear, consistent, and accurate. We value our ongoing conversations with our colleagues and our time engaged at professional conferences to confirm that our textbook is upto-date and we are providing resources for professors to create an active and engaging classroom.

We are excited to share with you some new features and changes in this latest edition. First, we have added a new Data Analytics in Accounting feature that highlights how companies used data analytics in the business environment. We also offer accompanying Data Analytics projects in MyLab Accounting for your students to learn how to apply data analytics to accounting problems. Financial Chapter 5 (Merchandising Operations) has been updated to provide better clarity and understanding based on the revised revenue recognition standard. All chapters went through a significant review with a focus of clarifying current coverage and expanding on content areas that needed more explanation.

We look forward to hearing from you and welcome your feedback and comments. Please do not hesitate to contact us at HorngrensAccounting@pearson.com or through our editor, Michael Trinchetto, Michael.Trinchetto@pearson.com.

Tracie L. Miller-Nobles, CPA Brenda, Mattison, C. MA

Acknowledgments

Acknowledgments for This Edition:

Tracie Miller-Nobles would like to thank her husband, Kevin, her parents, Kipp and Sylvia, and her sister, Michelle, for their love and support. She would also like to dedicate this book to the many colleagues who have shaped her teaching, mentored her, and helped her grow as a professor.

Brenda Mattison appreciates the loving support of her family, especially from her husband, Grant. She also appreciates the support she receives from so many colleagues who share their experiences and encouragement. This book is dedicated to her students, who work hard to achieve their dreams, are a constant reminder of what's really important in our lives, and inspire her to continuously seek ways to improve her craft of teaching.

The authors would like to sincerely thank all of the Pearson team, specifically Michael Trinchetto, Christopher DeJohn, Lacey Vitetta, Ellen Geary, Sara Eilert, Ashley DePace, Nayke Heine, Carolyn Philips, Diane Bulpett, Mary Kate Murray, and Roberta Sherman for their unwavering support of this edition. They express their extreme pleasure in working with each team member and are appreciative of their guidance, patience, and belief in the success of this project.

Advisory Panels, Focus Group Participants, and Reviewers:

Samad Adams, Bristol Community College

Sharon Agee, Rollins College

Markus Ahrens, St. Louis Community College

Janice Akao, Butler County Community College

Anna Alexander, Caldwell Community College and Technical Institute

Sheila Ammons, Austin Community College

Rai Lynn Anderson, Northeast State Community College

Sidney Askew, Borough of Manhattan Community College

John Babich, Kankakee Community College

Michael Barendse, Grossmont College

Robert Beatty, Anne Arundel Community College

Lana Becker, East Tennessee State University

Vikki Bentz, Yavapai College

Jeff Brennan, Austin Community College

Lisa Busto, William Rainey Harper College

Jennifer Cainas, University of South Florida

Anne Cardozo, Broward College

Elizabeth Carlson, University of South Florida Sarasota-Manatee

Martha Cavalaris, Miami Dade College

Donna Chadwick, Sinclair Community College

Matilda Channel-Ward, University of Maryland, Baltimore County

Colleen Chung, Miami Dade College

Tony Cioffi, Lorain County Community College

Tom Clement, University of North Dakota

Alan Czyzewski, Indiana State University

Geoffrey Danzig, Miami Dade College-North

Judy Daulton, Piedmont Technical College

Michelle Davidowitz, Kingsborough Community College

Annette Fisher Davis, Glendale Community College

Anthony Dellarte, Luzerne County Community College

Crystal Drum, Guilford Technical Community College

Mary Ewanechko, Monroe Community College

Elisa Fernandez, Miami Dade College

Julie Gilbert, Triton College

Lori Grady, Bucks County Community College

Marina Grau, Houston Community College

Gloria Grayless, Sam Houston State University

Becky Hancock, El Paso Community College

Dawn D. Hart, Darton State College

Lori Hatchell, Aims Community College

Shauna Hatfield, Salt Lake Community College

Sueann Hely, West Kentucky Community & Technical College

Neil Hesketh, Saint Leo University

Patricia Holmes, Des Moines Area Community College

Kay Jackson, Tarrant County College

Cynthia Johnson, University of Arkansas, Little Rock

Gina Jones, Aims Community College

Jeffrey Jones, The College of Southern Nevada

Thomas K. Y. Kam, Hawaii Pacific University

Naomi Karolinski, Monroe Community College

Anne Kenner, Eastern Florida State College

Stephanie (Sam) King, Edison State College

Emil Koren, Saint Leo University

Paul Koulakov, Nashville State Community College

Christy Land, Catawba Valley Community College

Suzanne Lay, Colorado Mesa University

Gary Laycock, Ivy Tech Community College

Cynthia Lewis, Harford Community College

Wayne Lewis, Hudson Valley Community College

Debbie Luna, El Paso Community College

Mabel Machin, Valencia College

Mostafa Maksy, Kutztown University

Richard Mandau, Piedmont Technical College

Christina Manzo, Queensborough Community College

Chilistina Manzo, Queensoorough Community Col

Maria C. Mari, Miami Dade College

Cynthia J. Miller, University of Kentucky

Andrea Murowski, Brookdale Community College

Micki Nickla, Ivy Tech Community College

Joanne Orabone, Community College of Rhode Island

Robert Pacheco, Massasoit Community College

Kimberly Perkins, Austin Community College

Dorris Perryman, Bristol Community College

Denel Pierre, Saint Leo University

William Quilliam, Florida Southern College

Marcela Raphael, Chippewa Valley Technical College

Ryan Rees, Salt Lake Community College

Katheryn Reynolds, Front Range Community College Larimer

Alice Rivera, Golden West College

Cecile Robert, Community College of Rhode Island

Shani Nicole Robinson, Sam Houston State University

Eric Rothenburg, Kingsborough Community College

Carol Rowey, Community College of Rhode Island

Amanda J. Salinas, Alto College

Sayan Sarkar, University of Texas, El Paso

Maurice Savard, East Stroudsburg University

Constance Schwass, West Shore Community College

Perry Sellers, Lone Star College

Dennis Shea, Southern New Hampshire University

Jave Simpson, Tarrant County

John Stancil, Florida Southern

Diana Sullivan, Portland Community College

Annette Taggart, Texas A&M University-Commerce Linda Tarrago, Hillsborough Community College

Teresa Thompson, Chaffey College

Judy Toland, Bucks County Community College

Daniel Tschoop, Saint Leo University

Robin D. Turner, Rowan-Cabarrus Community College

William Van Glabek, Edison State College

Stanley Walker, Georgia Northwestern Tech

Christine Wayne, William Rainey Harper College

Deb Weber, Hawkeye Community College

Denise A. White, Austin Community College

Donald R. Wilke, Northwest Florida State College

Timothy Wiseman, Saint Leo University

Wanda Wong, Chabot College

Angela Woodland, Montana State University

Raymond Kurt Yann, Saint Leo University

Judy Zander, Grossmont College

Accuracy Checkers:

James L. Baker, Harford Community College

Connie Belden, Butler Community College

Supplements Authors and Reviewers:

Dave Alldredge, Salt Lake Community College

Sheila Ammons, Austin Community College

Sidney Askew, Borough of Manhattan Community College, CUNY

James L. Baker, Harford Community College

Connie Belden, Butler Community College Alisa Brink, Virginia Commonwealth University

Helen Brubeck, Saint Mary-of-the-Woods College

Kate Demarest, Carroll Community College Lori Hatchell, Alms Community College

Carol Hughes, Asheville-Buncombe Technical Community College

Brett Killion, Lakeland College

Diane O'Neill, Seattle University

Teresa Stephenson, The University of South Dakota

Stephanie Swaim, North Lake College

The authors would like to express their gratitude for the diligent and exemplary work of all of our contributors, reviewers, accuracy checkers, and supplement authors. Each of you played a part in making this book successful! Thank you!

Global Edition Acknowledgments

Pearson would like to thank the following experts for their work on the Global Edition:

Contributor

Ricci Chin Moi LOH, Singapore Institute of Technology

Reviewer

Swapan Sarkar, University of Calcutta Derrald Stice, HKU Business School

Accounting and the Business 1 Environment



Coffee, Anyone?

A iden Jackson stared at the list the banker had given him during their meeting. Business plan, cash flow projections, financial statements, tax returns. Aiden had visited with the banker because he had a dream of opening a coffee shop near campus. He knew there was a need; students were always looking for a place to study and visit with their friends. He also had the experience. He had worked for the past three years as a manager of a coffee shop in a neighboring town. Aiden needed

one thing, though—money. He had saved a small amount of money from his job and received several contributions from family and friends, but he still didn't have

enough to

open the business. He had decided the best option was to get a loan from his bank. After the meeting, Aiden felt overwhelmed and unsure of the future of his business.

You might think that Aiden was facing an impossible situation, but you'd be wrong. Almost every new business faces a similar situation. The owner starts with an inspiration, and then he or she needs to provide enough continuous cash flow to build the business. In addition, the owner has to make decisions such as: *Should we expand*

to another location? Do we have enough money to purchase a new coffee roaster? How do I know if the business made a profit?

So how does Aiden get started? Keep reading. That's what accounting teaches you.



Why Study Accounting?

The situation that Aiden faced is similar to the situations faced in the founding of most businesses. **Starbucks Corporation**, for example, first opened its doors in Seattle, Washington, in 1971. Three partners, Jerry Baldwin, Zev Siegl, and Gordon Bowker, were inspired by a dream of selling high-quality coffee. We know their dream was successful because Starbucks currently has more than 22,000 stores in 67 countries. How did Starbucks grow from a small one-store shop to what it is today? The partners understood accounting—the language of business. They understood how to measure the activities of the business, process that information into reports (financial statements), and then use those reports to make business decisions. Your knowledge of accounting will help you better understand businesses. It will make you a better business owner, employee, or investor.



Chapter 1 Learning Objectives



- Explain why accounting is important and list the users of accounting information
- Describe the organizations and rules that govern 2 accounting
- Describe the accounting equation and define assets, 3 liabilities, and equity
- 4 Use the accounting equation to analyze transactions
- Prepare financial statements 5
- 6 Use financial statements and return on assets (ROA) to evaluate business performance

WHY IS ACCOUNTING IMPORTANT?

Learning Objective 1

Explain why accounting is important and list the users of accounting information

Accounting

The information system that measures business activities, processes the information into reports, and communicates the results to decision makers.

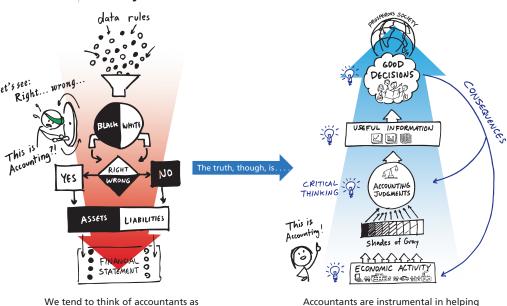
You've heard the term accounting, but what exactly is it? Accounting is the information system that measures business activities, processes the information into reports, and communicates the results to decision makers. Accounting is the language of business. The better you understand the language of business, the better you can manage your own business, be a valuable employee, or make wise investments.

We tend to think of accountants as boring and dry. However, accounting is much more than simple recordkeeping or bookkeeping. Today's accountants participate in a broad range of activities such as the investigation of financial evidence, the development of computer programs to process accounting information, and the communication of financial results to interested parties. The knowledge of accounting is used every day to help make business decisions.

The Pathways Vision Model (see Exhibit F:1-1), created by the Pathways Commission, provides a visual interpretation of what accountants really do. Accounting starts with

Exhibit F:1-1 Pathways Vision Model

boring and dry.



This work is by The Pathways Commission. The Pathways Vision Model: Al artwork: AAA Commons. American Accounting Association.

to create a prosperous society.

economic activities that accountants review and evaluate using critical thinking and judgment to create useful information that helps individuals make good decisions. The model emphasizes that good decisions have an impact on accounting judgments and economic activity, thus creating a circular flow of cause and effect. Accountants are more than boring, tedious number crunchers. Instead, accountants play a critical role in supporting a prosperous society.

Decision Makers: The Users of Accounting Information

We can divide accounting into two major fields: financial accounting and managerial accounting. **Financial accounting** provides information for external decision makers, such as outside investors, lenders, customers, and the federal government. **Managerial accounting** focuses on information for internal decision makers, such as the company's managers and employees.

Exhibit F:1-2 illustrates the difference between financial accounting and managerial accounting. Regardless of whether they are external or internal to the company, all decision makers need information to make the best choices. The bigger the decision, the more information decision makers need. Let's look at some ways in which various people use accounting information to make important decisions.

Financial Accounting

The field of accounting that focuses on providing information for external decision makers.

Managerial Accounting

The field of accounting that focuses on providing information for internal decision makers.

Exhibit F:1-2 Decision Making: Financial Versus Managerial Accounting

Financial Accounting



External Decision Makers:

Should I invest in the business? Is the business profitable? Should we lend money to the business? Can the business pay us back?

Managerial Accounting



Internal Decision Makers:

How much money should the business budget for production?
Should the business expand to a new location?
How do actual costs compare to budgeted costs?

IFRS

Accounting is alive! As businesses evolve and the types of business transactions change, so must the language of business. The most significant changes in the business world in the last decade have been the huge increases in international commerce. Because more business is conducted internationally, decision makers are looking for an international accounting language.

Look for more information about International Financial Reporting Standards (IFRS) anywhere you see the IFRS heading.

Individuals

How much cash do you have? How much do you need to save each month to retire at a certain age or pay for your children's college education? Accounting can help you answer questions like these. By using accounting information, you can manage your money, evaluate a new job, and better decide whether you can afford to buy a new computer. Businesses need accounting information to make similar decisions.

Businesses

Business owners use accounting information to set goals, measure progress toward those goals, and make adjustments when needed. The financial statements give owners the information they need to help make those decisions. Financial statements are helpful when, for example, a business owner wants to know whether his or her business has enough cash to purchase another computer.



Investors

Outside investors who have some ownership interest often provide the money to get a business going. Suppose you're considering investing in a business. How would you decide whether it is a good investment? In making this decision, you might try to predict the amount of income you would earn on the investment. Also, after making an investment, investors can use a company's financial statements to analyze how their investment is performing.

You might have the opportunity to invest in the stock market through your company's retirement plan. Which investments should you pick? Understanding a company's financial statements will help you decide. You can view the financial statements of large companies that report to the Securities and Exchange Commission (SEC) by logging on to http:// www.finance.yahoo.com, http://www.google.com/finance, or the SEC's EDGAR database (http://www.sec.gov/edgar.shtml).

Creditors

Creditor

Any person or business to whom a business owes money.

Any person or business to whom a business owes money is a creditor. Before extending credit to a business, a creditor evaluates the company's ability to make the payments by reviewing its financial statements. Creditors follow the same process when you need to borrow money for a new car or a house. The creditor reviews accounting data to determine your ability to make the loan payments. What does your financial position tell the creditor about your ability to repay the loan? Are you a good risk for the bank?

Taxing Authorities

Local, state, and federal governments levy taxes. Income tax is calculated using accounting information. Good accounting records can help individuals and businesses take advantage of lawful deductions. Without good records, the Internal Revenue Service (IRS) can disallow tax deductions, resulting in a higher tax bill plus interest and penalties.

Accounting Matters

What do businesses such as Amazon.com, Walmart, or even your local sandwich shop across from campus have in common? They all rely upon accounting information to make business decisions. Even if you don't plan on majoring in accounting, the knowledge of accounting helps all businesses plan for the future and evaluate past performance. The skills you learn in this class will help you be a better business professional. Businesses can't function, though, without accountants. That is why a degree in accounting opens so many doors upon graduation. A bachelor's degree in accounting could lead you to several different accounting careers.

You've probably heard of a CPA before. Certified Public Accountants, or CPAs, are licensed professional accountants who serve the general public. CPAs work for public accounting firms, businesses, government entities, or educational institutions. What does it take to be a CPA? Although requirements vary between states, to be certified in a profession, one must meet the educational and/or experience requirements and pass a qualifying exam. Accountants can also obtain a Chartered Global Management Accountant (CGMA) designation. This distinguishes accountants who have advanced knowledge in finance, operations, strategy, and management. The American Institute of Certified Public Accountants (AICPA) Web site (http://www.thiswaytocpa.com) contains a wealth of information about becoming a CPA or CGMA, career opportunities, and exam requirements.

Certified Management Accountants, or CMAs, are certified professionals who specialize in accounting and financial management knowledge. Generally, CMAs work for a single company. You can find information about becoming a CMA, how a CMA differs from a CPA, and why employers are recognizing the CMA certification on the Institute of Management Accountants (IMA) Web site (http://www.imanet.org).

Certified Public Accountants (CPAs)

Licensed professional accountants who serve the general public.

Chartered Global Management Accountant (CGMA)

Professional accountant with advanced knowledge in finance, operations, strategy, and management.

> What if I want more information about becoming a CPA or CMA?

Certified Management Accountants (CMAs)

Professional accountants who specialize in accounting and financial management knowledge.

Another specialization in accounting is a Certified Financial Planner, or CFP. CFPs work with individuals to help them budget, plan for retirement, save for education, and manage their finances. Individuals who want to obtain their CFP must have the four E's: education, examination, experience, and ethics. You can find out more about becoming a CFP on the following Web site: https://www.cfp.net/home.

Studying accounting and becoming certified professionally can lead to a financially secure job. It's worth it for an accountant to spend the time and energy to get certified certified accountants generally make 10-15% more than their noncertified colleagues when they enter the workforce. According to Robert Half's 2019 Salary Guide, the top in-demand positions that rely on accounting skills are controllers, financial analysts, tax accountants, auditors, cost accountants, accounting clerks/bookkeepers, and business systems analysts. How much do these types of accountants make? Exhibit F:1-3 provides a snapshot of the earning potential for key positions.

Exhibit F:1-3 Comparison of Accounting Positions

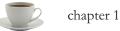
Position	Job Description	Salary Range
Controllers	Compile financial statements, interact with auditors, and oversee regulatory reporting.	\$92,000-\$207,750
Financial analysts	Review financial data and help to explain the story behind the numbers.	\$42,500-\$201,250
Business systems analysts	Use accounting knowledge to create computer systems.	\$42,500-\$185,000
Tax accountants	Help companies navigate tax laws.	\$39,500-\$212,250
Auditors	Perform reviews of companies to ensure compliance to rules and regulations.	\$39,500-\$208,750
Cost accountants	Typically work in a manufacturing business. Help analyze accounting data.	\$42,000-\$143,750
Accounting clerks/ Bookkeepers	Record financial transactions and help prepare financial records.	\$28,250-\$65,750

Based on Robert Half's 2019 Salary Guide https://www.roberthalf.com/salary-guide

Accountants generally work either in corporate or industry accounting, public accounting, financial services, or governmental accounting. Corporate or industry accounting professionals are in demand in every sector of the business community, including manufacturing, construction, and healthcare. As the population of the world continues to age, accountants are in high demand in healthcare organizations to address billing and collections, data and business analysis, and changing revenue models. Corporate/industry accountants typically work for a single company, such as Amazon.com, Walmart, Dell, or UnitedHealthcare. Public accounting involves services such as auditing, tax preparation, and consulting. Well-known public accounting firms include Ernst & Young, Deloitte, PricewaterhouseCoopers (PwC), and KPMG. Accountants also work in financial services organizations such as banks. Other accountants work for federal, state, or local governments. Sought-after skills of accountants include being licensed or certified (e.g., CPA or CMA), data analytics, Excel, a strong work ethic, effective verbal and written communication, and leadership. Wherever accountants work, demand for their services is high. According to the U.S. Bureau of Labor Statistics, employment of accountants and auditors is expected to grow 10% (faster than average) from 2016–2026.

Certified Financial Planner (CFP)

Certified professional who specializes in budgeting, planning for retirement, and managing finances.



Data Analytics in Accounting

Today's accountants need to know more than just accounting knowledge. They also need to have an understanding of how technology is used to process financial information. Accounting and finance individuals actively work with information technology teams to develop accounting systems. Artificial intelligence, cloud-based systems, and robotic process automation are all changing the way companies handle financial information. Ideal accounting employees have knowledge in both accounting and technology.

Try Id

Match the accounting terminology to the definitions.

- **1.** Certified management accountants
- **a.** information system that measures business activities, processes that information into reports, and communicates the results to decision makers
- 2. Accounting
- b. professional accountants who serve the general public
- 3. Managerial accounting
- c. person or business to whom a business owes money
- **4.** Certified public accountants
- d. field of accounting that focuses on providing information for internal decision makers
- **5.** Financial accounting
- e. professionals who work for a single company

6. Creditor

f. field of accounting that focuses on providing information for external decision makers

Check your answers online in MyLab Accounting or at https://www.pearsonglobaleditions.com/Horngren.

For more practice, see Short Exercise S-F:1-1. MyLab Accounting

WHAT ARE THE ORGANIZATIONS AND RULES THAT GOVERN ACCOUNTING?

Learning Objective 2

Describe the organizations and rules that govern accounting

All professions have regulations. Let's look at the organizations and rules that govern the accounting profession.

Financial Accounting Standards Board (FASB)

The private organization that oversees the creation and governance of accounting standards in the United States.

Securities and Exchange Commission (SEC)

U.S. governmental agency that oversees the U.S. financial markets.

Generally Accepted Accounting Principles (GAAP)

Accounting guidelines, currently formulated by the Financial Accounting Standards Board (FASB); the main U.S. accounting rule book.

Governing Organizations

In the United States, the Financial Accounting Standards Board (FASB), a privately funded organization, oversees the creation and governance of accounting standards. The FASB works with governmental regulatory agencies like the Securities and Exchange Commission (SEC). The SEC is the U.S. governmental agency that oversees the U.S. financial markets. It also oversees those organizations that set standards (like the FASB). The FASB also works with congressionally created groups like the Public Company Accounting Oversight Board (PCAOB) and private groups like the American Institute of CPAs (AICPA), Institute of Management Accountants (IMA), and International Accounting Standards Board (IASB).

Generally Accepted Accounting Principles

The guidelines for accounting information are called **Generally Accepted Accounting Principles (GAAP)**. GAAP is the main U.S. accounting rule book and is currently created and governed by the FASB. In order to use and prepare financial statements, it's important that we understand GAAP. GAAP rests on a conceptual framework that identifies the

Financial

objectives, characteristics, elements, and implementation of financial statements and creates the acceptable accounting practices. The primary objective of financial reporting is to provide information useful for making investment and lending decisions. To be useful, information must be relevant and have faithful representation. Relevant information allows users of the information to make a decision. Information that is faithfully representative is complete, neutral, and free from material error. These basic accounting assumptions and principles are part of the foundation for the financial reports that companies present.

Faithful Representation

Providing information that is complete, neutral, and free from

The Economic Entity Assumption

The most basic concept in accounting is that of the economic entity assumption. An economic (business) entity is an organization that stands apart as a separate economic unit. We draw boundaries around each entity to keep its affairs distinct from those of other entities. An entity refers to one business, separate from its owners.

A business can be organized as a sole proprietorship, partnership, corporation, or limited-liability company (LLC). Exhibit F:1-4 summarizes the similarities and differences among the four types of business organizations.

Distinguishing Characteristics and Organization of a Corporation

In this book, we spend most of our time studying accounting for corporations. There are several features that distinguish a corporation from other types of business organizations. Let's look at them now.

Separate Legal Entity A corporation is a business entity formed under state law. The state grants a charter (also called articles of incorporation), which is the document that gives the state's permission to form a corporation. This is called an authorization because the state "authorizes" or approves the establishment of the corporate entity.

Economic Entity Assumption

An organization that stands apart as a separate economic unit.

Sole Proprietorship

A business with a single owner.

Partnership

A business with two or more owners and not organized as a corporation.

Corporation

A business organized under state law that is a separate legal entity.

Limited-Liability Company (LLC)

A company in which each member is only liable for his or her own

Exhibit F:1-4 Business Organizations

	Sole Proprietorship	Partnership	Corporation	Limited-Liability Company (LLC)
Definition	A business with a single owner	A business with two or more owners and not organized as a corporation	A business organized under state law that is a separate legal entity	A company in which each member is only liable for his or her own actions
Number of owners	One (called the <i>proprietor</i>)	Two or more (called <i>partners</i>)	One or more (called stockholders)	One or more (called members or partners)
Life of the organization	Terminates at owner's choice or death	Terminates at a partner's choice or death	Indefinite	Indefinite
Personal liability of the owner(s) for the business's debts	The owner is personally liable.	The partners are personally liable.	Stockholders are not personally liable.	Members are not personally liable.
Taxation	Not separate taxable entities. The owner pays tax on the proprietorship's earnings.	Partnership is not taxed. Instead partners pay tax on their share of the earnings.	Separate taxable entity. Corporation pays tax.	LLC is not taxed. Instead members pay tax on their share of earnings.
Type of business	Small businesses	Professional organizations of physicians, attorneys, and accountants	From small business to large multinational businesses	An alternative to the partnership

¹ This wording was changed from relevant and reliable by the Statement of Financial Accounting Concepts No. 8.

Stockholder

A person who owns stock in a corporation.

A corporation is a distinct entity from a legal perspective. It is an entity that exists apart from its owners, who are called the **stockholders** or *shareholders*. However, the corporation has many of the rights that a person has. For example, a corporation may buy, own, and sell property; enter into contracts; sue; and be sued. Items that the business owns (its assets) and those items that the business has to pay later (its liabilities) belong to the corporation and not to the individual stockholders.

The ownership interest of a corporation is divided into shares of stock. A person becomes a stockholder by purchasing the stock of the corporation. The corporate charter specifies how much stock the corporation is authorized to issue (sell) to the public. Due to this fact, it is usually easier for corporations to raise capital.

Continuous Life and Transferability of Ownership Stockholders may transfer stock as they wish—by selling or trading the stock to another person, giving the stock away, bequeathing it in a will, or disposing of the stock in any other way. Because corporations have continuous lives regardless of changes in the ownership of their stock, the transfer of the stock has no effect on the continuity of the corporation. Sole proprietorships and partnerships, in contrast, end when their ownership changes for any reason. A corporation's life is not dependent on a specific individual's ownership.

No Mutual Agency No mutual agency means that the stockholder of a corporation cannot commit the corporation to a contract unless that stockholder is acting in a different role, such as an officer in the business. Mutual agency of the owners is not present in a corporation as it is in a partnership.

Limited Liability of Stockholders A stockholder has limited liability for the corporation's debts. The most that stockholders can lose is the amount they originally paid for the stock. (Depending on state law, this limited liability would also apply to a limited-liability company member; however, conversely, sole proprietors and partners are personally liable for the debts of their businesses.)

The combination of limited liability and no mutual agency means that persons can invest unlimited amounts in a corporation with only the fear of losing whatever amount the individual has invested if the business fails. This attractive feature enables a corporation to raise more money than proprietorships and partnerships.

Separation of Ownership and Management Stockholders own the business, but a board of directors—elected by the stockholders—appoints corporate officers to manage the business. Thus, stockholders do not have to disrupt their personal affairs to manage the business.

This separation between stockholders (owners of the corporation) and management may create problems. Corporate officers may decide to run the business for their own benefit rather than for the benefit of the company. Stockholders may find it difficult to lodge an effective protest against management because of the distance between them and the top managers.

Corporate Taxation Corporations are separate taxable entities. They pay a variety of taxes not paid by sole proprietorships or partnerships. Depending on the state in which the organization incorporated and the state(s) in which the corporation operates, the taxes could include one or both of the following:

• Federal and state income taxes: Corporate earnings are subject to double taxation. First, corporations pay their own income tax on corporate income. Then, the stockholders pay personal income tax on the dividends that they receive from corporations. This is different from sole proprietorships and partnerships, which pay no business income tax. Instead, the tax falls solely on the individual owners.



• Annual franchise tax levied by the state: The franchise tax is paid to keep the corporation charter in force and enables the corporation to continue in business.

Government Regulation To protect persons who loan money to a corporation or who invest in its stock, states monitor the actions of corporations. Corporations are subjected to more governmental regulation than other forms of business, which is a disadvantage for corporations and can be expensive.

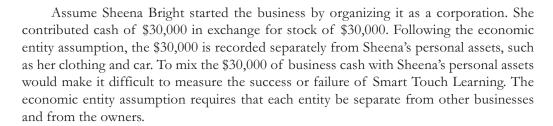
Organization of a Corporation As noted earlier, creation of a corporation begins when its organizers, called the *incorporators*, obtain a charter from the state. The charter includes the authorization for the corporation to issue a certain number of shares of stock, which represent the ownership in the corporation. The incorporators pay fees, sign the charter, and file the required documents with the state. Once the first share of stock is issued, the corporation comes into existence. The incorporators agree to a set of bylaws, which act as the constitution for governing the corporation. Bylaws are the rule book that guides the corporation.

The ultimate control of the corporation rests with the stockholders, who normally receive one vote for each share of stock they own. The stockholders elect the members of the board of directors, which sets policy for the corporation and appoints the officers. The board elects a chairperson, who usually is the most powerful person in the corporation. The board also designates the president, who as chief executive officer manages day-to-day operations. Most corporations also have vice presidents in charge of sales, operations, accounting and finance, and other key areas. Exhibit F:1-5 shows the authority structure in a corporation.

In order to demonstrate the economic entity assumption and several other concepts in this chapter, we will use a fictitious corporation—Smart Touch Learning—an e-learning business that specializes in providing online courses in accounting, economics, marketing, and management. This fictitious business will be used often throughout the book.

Stockholders Board of Directors Chairperson of the Board President Vice President Vice President Vice President Vice President Corporate Accounting Human Sales Operations Secretary Finance Resources

Exhibit F:1-5 Structure of a Corporation



The Cost Principle

Cost Principle

A principle that states that acquired assets and services should be recorded at their actual cost.

IFRS

Under international reporting standards, the company would be allowed to restate and report the land at \$30,000. The ability to report some assets and liabilities at their current fair value each year under international standards is a significant difference from U.S. rules.

Going Concern Assumption

Assumes that the entity will remain in operation for the foreseeable future.

Monetary Unit Assumption

The assumption that requires the items on the financial statements to be measured in terms of a monetary unit.

International Financial Reporting Standards (IFRS)

A set of global accounting guidelines, formulated by the International Accounting Standards Board (IASB).

International Accounting Standards Board (IASB)

The private organization that oversees the creation and governance of International Financial Reporting Standards (IFRS).

The cost principle states that acquired assets and services should be recorded at their actual cost (also called historical cost). The cost principle means we record a transaction at the amount shown on the receipt—the actual amount paid. Even though the purchaser may believe the price is a bargain, the item is recorded at the price actually paid and not at the "expected" cost. For example, assume our fictitious company Smart Touch Learning purchased land for \$20,000. The business might believe the land is instead worth \$25,000. The cost principle requires that Smart Touch Learning record the land at \$20,000, not \$25,000.

The cost principle also holds that the accounting records should continue reporting the historical cost of an asset over its useful life. Why? Because cost is a reliable measure. Suppose Smart Touch Learning holds the land for six months. During that time land prices rise, and the land could be sold for \$30,000. Should its accounting value—the figure on the books—be the actual cost of \$20,000 or the current market value of \$30,000? According to the cost principle, the accounting value of the land would remain at the actual cost of \$20,000.

The Going Concern Assumption

Another reason for measuring assets at historical cost is the going concern assumption. This assumes that the entity will remain in operation for the foreseeable future. Under the going concern assumption, accountants assume that the business will remain in operation long enough to use existing resources for their intended purpose.

The Monetary Unit Assumption

In the United States, we record transactions in dollars because the dollar is the medium of exchange. The value of a dollar changes over time, and a rise in the price level is called inflation. During periods of inflation, a dollar will purchase less. But accountants assume that the dollar's purchasing power is stable. This is the basis of the monetary unit assumption, which requires that the items on the financial statements be measured in terms of a monetary unit.

International Financial Reporting Standards

The concepts and principles that we have discussed so far apply to businesses that follow U.S. GAAP and are traded on a U.S. stock exchange, such as the New York Stock Exchange. The SEC requires that U.S. businesses follow U.S. GAAP. Companies who are incorporated in or do significant business in another country might be required to publish financial statements using International Financial Reporting Standards (IFRS), which are published by the International Accounting Standards Board (IASB). IFRS is a set of global accounting standards that are used by more than 166 nations/jurisdictions. They are generally less specific and based more on principle than U.S. GAAP. IFRS leaves more room for professional judgment. For example, unlike U.S. GAAP, IFRS allows periodic revaluation of certain assets and liabilities to restate them to market value, rather than keeping them at historical cost. At one point in time it was thought that the SEC would endorse IFRS. However, the SEC has backed away from this strategy and is currently considering whether a single set of global accounting standards is achievable.

Financial

Ethics in Accounting and Business

Ethical considerations affect accounting. Investors and creditors need relevant and faithfully representative information about a company that they are investing in or lending money to. Companies want to be profitable and financially strong to attract investors and attempt to present their financial statements in a manner that portrays the business in the best possible way. Sometimes these two opposing viewpoints can cause conflicts of interest. For example, imagine a company that is facing a potential million-dollar lawsuit due to a defective product. The company might not want to share this information with investors because it would potentially hurt the business's profitability. On the other hand, investors would want to know about the pending lawsuit so that they could make an informed decision about investing in the business. To handle these conflicts of interest and to provide reliable information, the SEC requires publicly held companies to have their financial statements audited by independent accountants. An audit is an examination of a company's financial statements and records. The independent accountants then issue an opinion that states whether the financial statements give a fair picture of the company's financial situation.

The vast majority of accountants do their jobs professionally and ethically, but we often don't hear about them. Unfortunately, only those who cheat make the headlines. In recent years, we have seen many accounting scandals.

In response to the Enron and WorldCom reporting scandals, the U.S. government took swift action. It passed the Sarbanes-Oxley Act (SOX), intended to curb financial scandals. SOX requires management to review internal control and take responsibility for the accuracy and completeness of their financial reports. In addition, SOX made it a criminal offense to falsify financial statements. The Sarbanes-Oxley Act also created a new watchdog agency, the Public Company Accounting Oversight Board (PCAOB), to monitor the work of independent accountants who audit public companies. More recent scandals, such as the Bernie Madoff scandal in which Mr. Madoff pleaded guilty to defrauding thousands of investors by filing falsified trading reports, have further undermined the public's faith in financial reporting. This may result in more legislation that will influence future reporting.

Audit

An examination of a company's financial statements and records.

Sarbanes-Oxley Act (SOX)

Requires management to review internal control and take responsibility for the accuracy and completeness of their financial reports.

Public Company Accounting Oversight Board (PCAOB)

Monitors the work of independent accountants who audit public companies.



Match the accounting terminology to the definitions.

7. Cost principle a. oversees the creation and governance of accounting standards in the United States

8. GAAP **b.** requires an organization to be a separate economic unit

9. Faithful representation **c.** oversees U.S. financial markets

10. SEC **d.** states that acquired assets and services should be recorded at their actual cost

11. FASB

e. creates International Financial Reporting Standards

12. Monetary unit assumption **f.** the main U.S. accounting rule book

13. Economic entity assumption g. assumes that an entity will remain in operation for the foreseeable future

14. Going concern assumption h. assumes that items on the financial statements are recorded in a monetary unit

15. IASB i. requires information to be complete, neutral, and free from material error

Check your answers online in MyLab Accounting or at https://www.pearsonglobaleditions.com/Horngren.



Learning Objective 3

Describe the accounting equation and define assets, liabilities, and equity

Accounting Equation

The basic tool of accounting, measuring the resources of the business (what the business owns or has control of) and the claims to those resources (what the business owes to creditors and to the owners): Assets = Liabilities + Equity.

WHAT IS THE ACCOUNTING EQUATION?

The basic tool of accounting is the accounting equation. It measures the resources of a business (what the business owns or has control of) and the claims to those resources (what the business owes to creditors and to the owners). The accounting equation is made up of three parts—assets, liabilities, and equity—and shows how these three parts are related. Assets appear on the left side of the equation, and the liabilities and equity appear on the right side.

Remember, the accounting equation is an equation—so the left side of the equation always equals the right side of the equation.

Example: If a business has assets of \$230,000 and liabilities of \$120,000, its equity must be \$110,000 (\$230,000 - \$120,000).

Assets

Assets

Economic resources that are expected to benefit the business in the future and something the business owns or has control of.

Liabilities

Debts that are owed to creditors.

An asset is an economic resource that is expected to benefit the business in the future. Assets are something of value that the business owns or has control of. Cash, Merchandise Inventory, Furniture, and Land are examples of assets.

Liabilities

Claims to those assets come from two sources: liabilities and equity. Liabilities are debts that are owed to creditors. Liabilities are something the business owes and represent the creditors' claims on the business's assets. For example, a creditor who has loaned money to a business has a claim to some of the business's assets until the business pays the debt. Many liabilities have the word payable in their titles. Examples include Accounts Payable, Notes Payable, and Salaries Payable.

Equity

The owners of a corporation are referred to as stockholders (also called shareholders). The owners' claims to the assets of the business are called equity (also called stockholders' equity). Equity represents the amount of assets that are left over after the company has paid its liabilities. It is the company's net worth.

Equity consists of two main components: contributed capital and retained earnings. Owner contributions to a corporation are referred to as contributed capital. A stockholder can contribute cash or other assets (such as equipment) to the business and receive capital. Contributed capital (also called paid-in capital) is the amount contributed to the corporation by its owners (the stockholders). The basic element of contributed capital is stock, which the corporation issues to the stockholders as evidence of their ownership. Common **stock** represents the basic ownership of every corporation.

Retained earnings is the equity earned by profitable operations that is not distributed to stockholders. There are three types of events that affect retained earnings: dividends, revenues, and expenses. A profitable corporation may make distributions to stockholders

Equity

The owners' claims to the assets of the business.

Contributed Capital

Owner contributions to a corporation.

Common Stock

Represents the basic ownership of a corporation.

Retained Earnings

Equity earned by profitable operations of a corporation that is not distributed to stockholders.